

### **CARMEL EDUCATIONAL GROUP**

**QUALITY EDUCATION** 



CARMEL

Member of the IDP Australia IELTS Partnership Programme

**IELTS Registration Centre IDP Australia** 









# EXPERIENCE THE MAGIC

#### **Excellent Training For IELTS since 1994**

IELTS is the world's most popular English language test for those who are planning to work, study or migrate abroad. CARMEL IELTS powered by CARMEL EDUCATIONAL GROUP has been successfully training IELTS aspirants since 1994. As committed educators, we have passionately mentored thousands of students providing them quality training and assistance in their endeavour to achieve the desired IELTS scores.

#### **Highly Qualified Educators**

We know that learning is easier when you have an excellent teacher who understands the needs of his students. All our educators have achieved an advanced degree in English language and literature and have been successfully teaching IELTS for so many years. Our instructors are passionate about the content they teach and bring this enthusiasm into their teaching methods.



#### **IELTS SIMPLIFIED**

Understanding the format of your IELTS test and preparing well for it are key to scoring higher band scores. Our experienced teachers will be your guides to simple and effective learning strategies which will help you maximise your IELTS score.

#### **IELTSTEST FORMAT**

There are two IELTS tests available

#### IELTS ACADEMIC AND IELTS GENERAL TRAINING

You'll take the first three parts of the test on the same day, in the following order: Listening, Reading and Writing (there are no breaks between these tests). Your Speaking test will be held either on the same day or seven days before or after that.



#### **CARMEL IELTS EXCLUSIVE**

- Duration: 40 Days
- Exclusively designed to suit each student's needs
- Quality study materials and audios
- IELTS exam registration facility with IDP Australia
- Regular mock tests
- Mock speaking sessions
- Education abroad Free counselling
- Lecture schedule:
   9:30 to 11:30 am | 5:30 to 7:30 pm
- Course Fee: Rs 9500 (all inclusive)

#### **EDUCATION ABROAD**

 Support and Counselling to choose courses and colleges in Australia, New Zealand, UK, Ireland, USA and Canada.





# **Thank You Carmel**

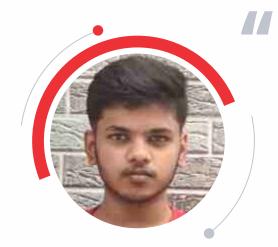


ROHIT D'SOUZA

IELTS Band Score - 8

Canada Higher Studies

I am a Mechanical Engineer by profession. I joined CARMEL IELTS coaching in August 2019 as a part of my plan for higher studies abroad. Initially I was sceptical if I could get a decent score in the first attempt itself. I had a score target of 7 bands overall with minimum 6.5 in individual sections. One thing I did realise that even with a strong vocabulary and spoken English, initially getting a decent score seemed difficult. It is rather a combination of practice, strategy and regular evaluation which is vital to excel in IELTS. With the coaching from CARMEL IELTS faculty I was able to perform beyond my target and achieve an overall 8.0 band. The faculty at CARMEL IELTS was highly supportive at all the stages and helped me evaluate and work on improvement areas which was a key factor for scoring well. My IELTS score has helped me a lot to secure admissions for my higher studies in Canada.



ALLEN GEO SHAJI

IELTS Band Score - 8

Australia Higher Studies

I am a student who joined CARMEL IELTS coaching as a part of my plan for higher studies. Initially, when I began my preparation for the IELTS test, I found the writing and speaking parts very difficult but the very supportive and helpful staff who held daily classes helped me improve my speaking and writing capabilities allowing me to practice and improve my work. The faculty at CARMEL IELTS regularly evaluated my work and offered suggestions on how to improve it. All of this allowed me to exceed my original expectations and get an overall band score 8.0 in the IELTS test in the first try. My IELTS score has been an immense help in securing admission for higher studies in Australia for B.Sc. Nursing.



# **Thank You Carmel**



KARTIK NAIR

IELTS Band Score - 8

Australia PR

I am an engineering professional currently based in Singapore. As part of my PR application process, I was required to get a good score in IELTS to prove my proficiency in English. Since its been a long time I wrote an exam, I was bit skeptical about the IELTS exam preparation and the test. After few weeks of research, I decided to enroll with CARMEL IELTS training program. I must say that the curriculum and support provided by the faculty at CARMEL IELTS was fantastic. I was provided with a clear plan for my preparation for the test and in addition to this, I was also given feedback on the score based on the mock tests conducted which really helped me gauge my performance. Finally, in the exam, I was able to score an overall band score of 8. Thanks to the highly meticulous training program and super accommodating faculty at CARMEL IELTS I was able to achieve more than what I targeted for. Irrespective of which phase of life you are planning to write the IELTS exam, I strongly recommend CARMEL IELTS training program to achieve your target score.



MRS. DELILAH NUNES

IELTS Band Score - 7.5

Canada PR

My experience at CARMEL IELTS was very fulfilling. My trainer was extremely supportive and flexible. She accommodated us in the morning and evening batches to suit our work schedules. During the last days before my IELTS test date, she even stretched beyond my class timings to provide additional assistance and guidance. As an institute, CARMEL IELTS delivered what it promised me and more. The staff was always cordial and helpful. I felt everything at CARMEL IELTS was very conducive for learning and growing.







numbers, difficult spellings and write it correctly

 Complete the listening paper on time with ease

The Listening paper is the same in both the Academic and the General Training modules of the IELTS tests. It lasts appropriately 30 minutes and you are given 10 minutes to write your answers onto a separate answer sheet. You will have to answer a total of 40 questions.

The Listening paper has four separate sections in increasing order of difficulty and each section has a different focus.

You will hear the entire recording only once.

#### **Learning Outcomes:**

You will learn to:

- Listen to the recording and write the answersimultaneously
- Listen carefully and identify the key words and select the correct answers
- · Identify and avoid the distractors
- · Listen for specific information, complex

#### Lecture 1:

- Getting ready to listen
- · Understanding the context
- Using correct spelling
- Understanding numbers
- · Listening for specific details
- Listening practice test 1 (40 questions)

#### Lecture 2:

- Following a conversation
- Identifying the speakers
- Matching notes
- Completing notes and a table
- · Listening practice test 2 (40 questions)

#### Lecture 3:

· Recognising paraphrase



- Matching items
- Selecting answers from a list
- Listening practice test 3 (40 questions)

- · Places and direction
- · Understanding the description of a place
- Following directions
- · Labelling the map
- Multiple choice questions
- Listening practice test 4 (40 questions)

#### Lecture 5:

- · Listening for action and processes
- · Describing a process
- Describing action
- Labelling a diagram
- Listening practice test 5 (40 questions)

#### Lecture 6:

- Identifying attitudes and opinions
- Understanding suggestions
- Reaching the decisions
- Matching items
- Multiple choice questions
- Listening practice test 6 (40 questions)

#### Lecture 7:

- Following a lecture or a talk
- Identifying the main idea
- Understanding an explanation
- Completing a summary
- Solving short answer questions
- Listening practice test 7 (40 questions)

#### Lecture 8:

- Signposting words
- · Using notes to follow a talk

- · Comparing and contrasting ideas
- Table completion and notes completion
- Listening practice test 8 (40 questions)

#### Lecture 9:

Listening practice test 9 (40 questions)

#### Lecture 10:

Listening practice test 10 (40 questions)

#### Lecture 11:

Listening practice test 11 (40 questions)

#### Lecture 12:

· Listening practice test 12 (40 questions)

#### Lecture 13:

Listening practice test 13 (40 questions)

#### Lecture 14:

Listening practice test 14 (40 questions)

#### Lecture 15:

Listening practice test 15 (40 questions)

#### Lecture 16:

Listening practice test 16 (40 questions)

#### **Mock Tests:**

#### Lecture 17:

Listening mock test 17

#### Lecture 18:

Listening mock test 18

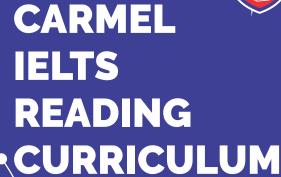
#### Lecture 19:

Listening mock test 19

#### Lecture 20:

Listening mock test 20







Approach different question types with full confidence

Reading paper consists of three different passages in increasing order of difficulty and a total of 40 questions.

Duration of the paper is one hour including the transfer time.

Both Academic and General Training modules have similar question types only the content of the text differs i.e. Academic reading will have descriptive or argumentative style and language, while General Training reading will cover general topics or work related topics.

#### **Learning Outcomes:**

You will learn to:

- · Skim and scan the passage quickly
- · Understand and identify the key words
- Learn different strategies to answer different question types
- · Complete the paper on time with ease

#### Lecture 1:

- Learn different reading strategies
- Skimming the text and speed reading
- Understand and identify the key words
- Understand the question and paraphrase it with the text
- Practice reading test 1 (40 questions)

#### Lecture 2:

- Scan a text for specific information to answershort-answerquestions
- Recognising paraphrase and write the answer
- · Completing notes or a flow-chart
- · Labelling a diagram
- Practice reading test 2 (40 questions)

#### Lecture 3:

Understanding the main ideas



- Tips on matching the headings
- · Strategies for solving multiple choice
- Identify true/false/ not given
- Practice reading test 3 (40 questions)

- Locating and matching information
- Identifying types of information
- Connecting ideas
- · Matching sentence ending
- Practice reading test 4 (40 questions)

#### Lecture 5:

- Reading discursive passages
- Identifying theories and opinions
- Matching features
- Write no more than three words or a number
- Practice reading test 5 (40 questions)

#### Lecture 6:

- · Understand the longer pieces of text
- Solving different types of multiple choice questions
- · Identifying a writer's purpose
- Practice reading test 6 (40 questions)

#### Lecture 7:

- Dealing with argumentative texts
- · Summary completion with a box
- Summary completion without a box
- Practice reading test 7 (40 questions)

#### Lecture 8:

- Understanding the different sections of the text
- Match a fact, opinion or theory with a person
- Approach yes/no/not given questions
- Practice reading test 8 (40 questions)

#### Lecture 9:

Reading practice test 9 (40 questions)

#### Lecture 10:

Reading practice test 10 (40 questions)

#### Lecture 11:

Reading practice test 11 (40 questions)

#### Lecture 12:

Reading practice test 12 (40 questions)

#### Lecture 13:

Reading practice test 13 (40 questions)

#### Lecture 14:

Reading practice test 14 (40 questions)

#### Lecture 15:

Reading practice test 15 (40 questions)

#### Lecture 16:

Reading practice test 16 (40 questions)

#### **Mock Tests:**

#### Lecture 17:

Reading mock test 17

#### Lecture 18:

Reading mock test 18

#### Lecture 19:

Reading mock test 19

#### Lecture 20:

Reading mock test 20







Speaking test is common among both Academic and General Training Module. It is an interview with an examiner and lasts between 11 to 15 minutes, divided into 3 parts.

#### **Speaking test format:**

- Part 1- Personal and familiar topics
- Part 2- Cue card or individual long turn
- Part 3- Follow-up questions based on cue card

#### **Learning Outcomes:**

- Speak confidently and clearly on any given topic
- Understand the topic and answer with fluency and coherence
- Use a wide range of vocabulary accurately and effectively

- Use wide range of grammatical structures rather than repeating the sentences
- Improve your pronunciation

#### Lecture 1:

- · Introduction to speaking test
- Getting ready to speak
- Talking about familiar topics
- Using the correct tense
- Grammatical range and accuracy
- Speaking test 1 (covers three topics)

#### Lecture 2:

- Understand the task card
- Organising your notes and your talk
- Keep going
- · Improve your fluency and coherence
- Speaking test 2 (covers three topics)

#### Lecture 3:

Speaking about abstract topics



- Giving your personal opinion
- · Agreeing and disagreeing
- Discuss on topic related vocabulary
- Speaking test 3 (covers three topics)

- Use adjectives and intonation to express feelings
- Use connecting words to give longer and more detailed answers
- Deal with follow-up questions correctly
- Speaking test 4 (covers three topics)

#### Lecture 5:

- Use the correct sequencing words to give your answer a clear structure
- Use contractions when speaking to sound more natural
- Express your opinions with appropriate emotions
- Speaking test 5 (covers three topics)

#### Lecture 6:

- Make comparisons between the past, present and future
- Use appropriate words and phrases related to the given topic
- Speaking test 6 (covers three topics)

#### Lecture 7:

- Discuss common speaking Questions
- · Common errors in speaking
- Practice speaking test 7 (covers three topics)

#### Lecture 8:

Practice speaking test 8 (covers three topics)

#### Lecture 9:

Practice speaking test 9 (covers three topics)

#### Lecture 10:

Practice speaking test 10 (covers three topics)

#### Lecture 11:

Practice speaking test 11 (covers three topics)

#### Lecture 12:

Practice speaking test 12 (covers three topics)

#### Lecture 13:

Practice speaking test 13 (covers three topics)

#### Lecture 14:

Practice speaking test 14 (covers three topics)

#### Lecture 15:

Practice speaking test 15 (covers three topics)

#### Lecture 16:

Practice speaking test 16 (covers three topics)

#### **Mock Tests:**

#### Lecture 17:

Speaking Mock Test 17

#### Lecture 18:

Speaking Mock Test 18

#### Lecture 19:

Speaking Mock Test 19

#### Lecture 20:

Speaking Mock Test 20







Writing paper consists of two separate task for both Academic and General Training Module.

Task 1 for Academic module includes writing a report or a summary, whereas General Training module will have letter writing.

Task 2 includes essay writing for both Academic and General Training module.

#### **ACADEMIC MODULE**

#### Writing Task 1- Write 150 words

Describe and summarize visual information presented in a chart, graph, diagram, process, map ortable.

#### **Learning Outcomes:**

You will learn to:

· Answer the question fully and improve

your Task achievement score

- Write a clear summary, which is well organised and linked clearly
- Use wide variety of vocabulary accurately and effectively
- Use wide range of grammatical structures accurately and effectively

#### Lecture 1: Bar Chart

- Introduction to task 1
- Explanation on evaluation criteria
- List of linking words
- · Understand the bar chart
- Vocabulary related to bar chart
- · Paraphrase the topic sentence
- · Practice test on bar chart

#### Lecture 2: Multiple Bar Chart

- Bar chart describing future projections
- · How to describe multiple bar charts
- Practice test on multiple bar charts



#### Lecture 3: Pie Chart

- · Understand the pie chart
- Compare and contrast the pie chart
- Vocabulary related to pie chart
- Deal with multiple pie charts
- Practice test on Pie chart

#### Lecture 4: Multiple Pie Chart

- · Learn to describe multiple pie charts
- Dealing with combination of pie chart and bar chart
- Practice test on multiple pie charts

#### Lecture 5: Graphs

- Understand the line graph
- · Identify the different trends
- Vocabulary related to line graph
- Select and compare the key features
- Practice test on line graph

#### Lecture 6: Combined graphs

- Dealing with bar chart and graphs
- Describing pie chart and graphs
- Practice test on multiple graphs

#### Lecture 7: Table

- Understanding the table
- Vocabulary related to table
- · Compare and contrast the data
- · Describe number and figures accurately
- Practice test on a Table

#### Lecture 8: Combination Charts

- Describe table and graph
- · Understand bar chart and table
- Summarise Pie-chart and table

#### Lecture 9: Map

- Understand the Map
- Identify and describe the changes
- Grammatical accuracy
- Vocabulary related to Maps
- Practice test on Maps

#### Lecture 10: Diagram / Process

- Understand the diagram or process
- Explain in detail the various steps to describe the diagram or process
- · Coherence and cohesion
- Vocabulary related to diagram or process
- Practice test on Diagram and Process

#### Lecture 11: Combination Charts

- Understand the combination charts
- Identify the important features and describe them
- · Compare and contrast the given data
- Avoid common mistakes
- · Practice test on combination charts

#### Lecture 12:

Additional practice topics on bar charts

#### Lecture 13:

· Additional practice topics on pie charts

#### Lecture 14:

Additional practice topics on graphs

#### Lecture 15:

Additional practice topics on describing a table

#### Lecture 16:

 Additional practice topics on describing a map or process or a flow charts



#### Writing Task 1- Write 150 words

Write a letter requesting for an information, explaining a situation or a problem, complain about a service or make suggestions or recommend something.

#### **Learning Outcomes:**

You will learn to:

- Identify the purpose of writing the letter
- · Plan the structure of letter
- Organising your response
- Maintaining a proper tone throughout the letter
- Opening and closing statements
- · Write appropriate salutation

#### Lecture 1:

- Introduction to letter writing
- · Understand the types of letter
- Identify the purpose of letter
- · Plan the structure of a letter
- Difference between formal, informal and semi-formal letters

#### Lecture 2:

- · Letter of complaint and letter of praise.
- Maintaining a proper tone
- Topic-related vocabulary
- Call to action
- Multiple practice topics on complaint and praise letter

#### Lecture 3:

- Informal letter to a friend (give information, explain situation, give suggestions, etc)
- Use of contraction
- Conversational tone

- Friendly closing
- Multiple practice topics on informal letters

#### Lecture 4:

- Semi-formal letter to a landlord, neighbourand colleagues
- · Plan the structure and ideas
- Grammatical range and accuracy
- Appropriate closing
- Multiple practice topics on semi-formal letters

#### Lecture 5:

- Letter of application for a job
- Topic-related vocabulary
- Appropriate tone
- Call to action
- Practice topics on application letters

#### Lecture 6:

- Lost property letter to airline, railway company and a hotel
- · Opening and closing statements
- · Describing the lost item
- · Call to action
- Multiple practice topics on lost property letters

#### Lecture 7:

- Letter of apology (formal and informal)
- Maintaining a proper tone
- Topic-related vocabulary
- Closing statements
- Multiple practice topics on apology letter

#### Lecture 8:

 Letter of inquiry (formal, informal and semi-formal)





- Topic-related vocabulary
- Avoid repetition
- Multiple practice topics on inquiry letters

#### Lecture 9:

- Letter of advice (informal and semiformal)
- · Proper opening and closing
- Maintaining the tone throughout
- Topic related vocabulary
- Multiple practice topics on advice letters

#### Lecture 10:

Additional practice topics on complaint letters

#### Lecture 11:

 Additional practice topics on letter of praise

#### Lecture 12:

 Additional letter practice topics on reporting a lost property

#### Lecture 13:

Additional practice topics on letter of application

#### Lecture 14:

Additional practice topics on invite letters

#### Lecture 15:

Additional practice topics on letter of advice

#### Lecture 16:

 Additional practice topics on letter of suggestions or recommendation

#### Writing Task 2- Write 250 words

Writing an essay is common for both Academic and General module.

#### **Learning Outcomes:**

You will learn to:

- Understand the essay topic clearly
- · Planning and organizing your ideas
- · Improving your task response score
- Write your essay in a logical order
- Proof read your writing effectively
- Paraphrase the topic sentence appropriately
- Effective time-management

#### Lecture 1:

- · Introduction to writing task 2
- Identify different types of essay
- Writing an introduction and conclusion
- Structure of body paragraphs
- Analyse advantages and disadvantages essay
- Practice topics on advantages and disadvantages essay

#### Lecture 2:

- How to write an agree or disagree essay
- Structure for agree or disagree type questions
- Understand to what extent agree or disagree Question
- Avoid unwanted points in your essay
- Paraphrasing the repetitive words
- Practice topics on agree disagree questions

#### Lecture 3:

Understand the problem and solution essay



- Identify the major problems and suggest a solution
- Organise the essay logically answering both parts of the question
- Improving your Lexical resources
- · Practice topics on problem solution essay

- How to approach the double question essay type
- Plan and write an essay answering both the questions accurately
- Using variety of linking words
- Using wide variety of complex sentence structures
- Practice topics on double question essay

#### Lecture 5:

- · Discuss your opinion essays
- Generate ideas about a topic and express your opinion clearly
- Use variety of tenses appropriately
- Develop examples to prove your opinion
- · Practice topics on give opinion essay

#### Lecture 6:

- Linking your ideas accurately
- Using synonyms and topic-related vocabulary
- Using correct punctuation
- Most commonly misspelt words in IELTS

#### Lecture 7:

- How to use cohesive devices in essay
- Use of appropriate linking words
- Class activity on how to use correct linkers

#### Lecture 8:

- · Essay topics related to crime
- Using crime related vocabulary

#### Lecture 9:

• Essay topic related to famous personality

Using topic-related vocabulary

#### Lecture 10:

- Essay topic related to environment
- Using environment related vocabulary

#### Lecture 11:

- Essay topic related to technology
- Using technology related vocabulary

#### Lecture 12:

- Essay topic related to government spending
- Using topic related vocabulary

#### Lecture 13:

- · Essay topic related to health
- Using health related vocabulary

#### Lecture 14:

- Essay topic on education
- Using education related vocabulary

#### Lecture 15:

- Essay topic on cruelty on animals
- Using topic related vocabulary

#### Lecture 16:

- Essay topic on tourism
- Using topic related vocabulary

#### **Mock Tests:**

#### Lecture 17:

Mock test 17 on Task 1 and Task 2

#### Lecture 18:

Mock test 18 on Task 1 and Task 2

#### Lecture 19:

Mock test 19 on Task 1 and Task 2

#### Lecture 20:

Mock test 20 on Task 1 and Task 2

# WANT TO ACHIEVE YOUR DESIRED IELTS SCORE?

**JOIN US TODAY!** 



# **CARMEL EDUCATIONAL GROUP**



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